



Welcome to Stage 1 (Year 1 & 2) 2021

Dear Parents and Caregivers,

Welcome to a new year at Busby Public School. The Stage 1 team are looking forward to working with you and your child in achieving their learning goals. We hope you find the information on the following pages useful in supporting your child in Year 1 or 2.

Regards,

Mrs Alice Teuma & the Stage 1 team.

Meet the Stage 1 team.



Mrs Alice Teuma
Stage 1 Assistant Principal
Sapphire Classroom Teacher
(Wednesday – Friday)



Mrs Catherine McKay
Instructional Leader
Supporting students and teachers in
Literacy and Numeracy



Miss Michelle Cannon
Sapphire Classroom Teacher
(Monday and Tuesday)



Mrs Emma MacRae
Sapphire classroom teacher
(Wednesday – Friday weeks 5 & 6)
EAL/D teacher



Miss Melissa D'Mello
Aqua Classroom Teacher



Miss Tamara Peulic
Cobalt Classroom Teacher

Extra Curricula Activities.

This term students are given the opportunity to participate in specialist programs to support their learning and development of skills.

On Tuesday's students are extending their music skills as they participate in an African drumming program. All students are provided with a drum and are developing their understanding of rhythm, tempo and other musical concepts.

On Friday's students are participating in the GOT games program. During this time students participate in 1 hour of physical activity further developing their fundamental movement skills and team work.

These programs are of no cost to families and are funded by the school.

Looking after belongings.

Parents, please label all your child's school bag, clothes, hat, lunchbox, drink bottle and anything else that you child takes to school. This helps us in retrieving lost items!

Hats.

We ask all students to wear a school hat when in the playground. These are available for purchase from the office for \$12. Students without a hat will be asked to sit in the designated shaded areas.

Meetings to report concerns.

During the year if there is an issue, the first person you need to contact is the classroom teacher. If you need further follow-up, please organise to meet with Mrs Teuma the Assistant Principal. From here, the matter can be referred to Ms Chew or Ms Ritherdon if required.

Breakfast club.

Breakfast club is a free program supported by Foodbank Australia. Students are provided with cereal and/or toast and it is available to all students every morning from 8:30 to 8:45am.



Do you follow our social media pages?



Please make sure you check the school's website and follow Busby Public School's Facebook page to keep up to date with the learning that's happening in classrooms and all the latest events.

Please note: Only students with permission to publish are able to have photos displayed on Facebook and the school website.



Stage 1 overview for 2021.

Learning Area		Term 1	Term 2	Term 3	Term 4
Literacy	Writing and Representing	Students create imaginative, informative and persuasive texts on familiar topics for known readers by planning, proofreading and editing their own writing. They write using basic grammatical features and conventions of punctuation, showing an awareness of different purposes, audiences and subject matter. Students use knowledge of letter-sound correspondence, sight words and regular spelling patterns to accurately spell known words and an increasing number of irregularly spelt words.			
	Reading and Viewing	Students read and view imaginative, informative and persuasive texts. They use an increasing variety of skills and strategies, including knowledge of text structure, context, grammar, punctuation, word usage and phonics, to make connections between texts and between their own experiences and information in texts			
	Speaking and Listening	By the end of Stage 1 students communicate with a wide range of audiences on familiar and introduced topics to achieve a variety of purposes. They interact effectively, adopting new communication skills and select vocabulary to enhance meaning in order to give confident presentations. Students attend to instructions, share ideas and engage effectively in group and class discussions.			
Maths		By the end of Stage 1, students ask questions and use known facts, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency. They link mathematical ideas and use appropriate language and diagrams to explain strategies used. Students will engage in skills, concepts and understandings of number and algebra, measurement and geometry and statistics and probability.			
Other KLAs	History	In Stage 1, students learn about past and present family life within the framework of their own lives. Students use the skills of historical inquiry to learn the differences and similarities of family life over time.			
	Geography	In Stage 1, students explore places across a range of scales within Australia and Australia's location in the world. They use the inquiry process to explore the (local and global) connections people have to places.			
	Science	Living World: Farms and people's connection to them	Earth and Space: Changes all around	Material World: Bend it: Stretch it	Physical World: Look, Listen!
	PDHPE	Safe Living Skill development through weekly lesson	Daily Decisions Skill development through weekly lesson	Building my Network Skill development through weekly lesson	My Growing Self Skill development through weekly lesson
	Creative Arts	Visual Art and Music + Drumming workshops		Dance and Drama + Drumming workshops	
STEM		Students will have access to the STEM room where they will be encouraged to investigate real world problems and offer possible solutions as a result of their experiments and prototypes.			
Additional Programs and events		* Scripture or ethics classes (all year) * Harmony Day * Excursion (TBA)	* Semester 1 report	* Education Week * Book Week * Science Week	* Semester 2 report * Celebration of learning assembly * End of year fun day



Parents and Carers

3, 2, 1

Parent/ Carer's name
Parent Name

Student name
Student Name

3 words that best describe your child

2 Things I should know about your child

(Recent changes, medications, concerns, strengths, weaknesses, etc.)

I wish that you have for your child this year

A person's a person no matter how small.
~ Dr. Seuss

Please complete this page and return it to your classroom teacher